



Managing 21st Century Classrooms: How do I avoid ineffective classroom management practices? (ASCD Arias)

By Jane Bluestein

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Classroom management may be the hardest part of being a teacher: fraught with power struggles, it often leaves teachers feeling stressed and drained and students feeling mutinous or powerless. Most familiar classroom management practices reflect a dissonance between the rapid pace of change in our culture and the decades-old instruction and management techniques that still form the foundation of our educational system.

According to award-winning author and classroom management expert Jane Bluestein, it's long past time for our strategies to catch up to the kids we're teaching. In *Managing 21st Century Classrooms*, she

- * Identifies seven of the most prevalent classroom management misconceptions.
- * Discusses the tried-but-not-so-true practices that result from them.
- * Offers positive, research-based alternatives that take into account how students learn today.

This timely, practical publication, which is perfect for novice and veteran teachers alike, also includes a quick-reference chart contrasting ineffective, destructive approaches with effective, proactive strategies.

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Editorial Review

From the Inside Flap

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About the Author

Jane Bluestein, Ph.D., is a keynote speaker and seminar leader who has worked with educators worldwide. An award-winning author, her books include *The Win-Win Classroom*, *Becoming a Win-Win Teacher*, *Creating Emotionally Safe Schools*, and *Mentors, Masters and Mrs. MacGregor: Stories of Teachers Making a Difference*. Formerly a classroom teacher, crisis intervention counselor, and teacher training program coordinator, she currently heads Instructional Support Services, Inc., a consulting and resource firm in Albuquerque, New Mexico.

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