



An Introduction to Young Children with Special Needs: Birth Through Age Eight

By Richard Gargiulo, Jennifer L. Kilgo

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AN INTRODUCTION TO YOUNG CHILDREN WITH SPECIAL NEEDS offers a thorough introduction to the educational policies, programs, practices, and services specific to infants, toddlers, and preschoolers who demonstrate delays and disabilities. It also offers information about youngsters who exhibit signs of being at-risk for future programs in learning and development. Through a host of proven learning techniques, a website, and additional related resources, readers are guided to a full understanding of important theoretical and philosophical foundations in serving children whose learning is delayed. These include authentic assessments, cultural sensitivity and competence, activity-based interventions, and developmentally and individually appropriate practices. The book emphasizes instructional strategies necessary for creating inclusive learning environments, and offers recommendations throughout for using technology in the learning environment. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>.

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- Sales Rank: #555506 in Books
- Brand: Brand: Cengage Learning
- Published on: 2013-01-01
- Original language: English
- Number of items: 1
- Dimensions: .50" h x 8.50" w x 10.90" l, 1.60 pounds
- Binding: Paperback
- 384 pages

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Editorial Review

Review

"This text is well written and comprehensively covers topics and issues relevant for early childhood special education."

"A solid and well-designed introduction for early childhood special education. It puts the focus where it should be--on the student and not on the teacher."

About the Author

Richard Gargiulo, Ph.D., is a former Fulbright Scholar; President of the Alabama Federation, Council for Exceptional Children; and President of the Division of International Special Education and Services, Council for Exceptional Children.

Jennifer Kilgo, Ed.D., is past president of the Division for Early Childhood of the Council for Exceptional Children. She has served on the editorial boards of the Journal of Early Intervention, Topics in Early Childhood Special Education, and Teacher Education and Special Education.

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