



Early Childhood Environment Rating Scale Revised (ECERS-R)

By Thelma Harms, Richard M. Clifford, Debby Cryer

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Editorial Review

About the Author

Thelma Harms is Director of Curriculum Development, FPG Child Development Institute, Research Professor, UNC-CH School of Education. Dr. Harms is recognized internationally for her work on creating high quality early childhood environments and assessing educational settings. For 15 years she served as Head Teacher at the Harold E. Jones Child Study Center, UC Berkeley. She has developed a variety of curriculum materials and staff training resources. Much of her recent training and consultation has focused on the use of the scales in technical assistance, and on helping government agencies to develop accountable systems for recognizing and rewarding high quality programs. **Debby Cryer**, Scientist, FPG Child Development Institute, University of North Carolina at Chapel Hill. Dr. Cryer has taught in and directed a variety of early childhood programs. She has written about early childhood program quality for more than 20 years. She is the lead author of the Active Learning Series curriculum books and has extensive experience assessing early childhood programs in varied settings. She is currently studying the effects of continuity of caregiver on children's development, and directs various projects that provide guidance in assessing and improving child care quality. **Richard M. Clifford**, Senior Scientist, FPG Child Development Institute, Research Associate Professor, UNC-CH School of Education. Dr. Clifford has written and consulted extensively on child and family policy issues with special emphasis on the role of government in the provision of early childhood services. In addition, he has done research on early learning environments and their impact on young children. He currently is co-director of both the National Center for Early Development and Learning and the National Prekindergarten Center. Dr. Clifford is a past president of the National Association for the Education of Young Children (NAEYC).

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