



Foundational Issues in Christian Education: An Introduction in Evangelical Perspective

By Robert W. Pazmiño

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For almost twenty years, Foundational Issues in Christian Education has been a key text for many Christian education courses. Its perceptive analysis coupled with clear writing make it a resource without peer. In the book, Christian education expert Robert Pazmiño guides readers through a comprehensive discussion of the interdisciplinary foundations of Christian education, calling all Christian educators to reevaluate the fundamentals of their discipline. "A careful exploration of foundations," writes Pazmiño, "is essential before specifying principles and guidelines for practice." This updated edition includes interaction with professional developments over the past ten years and appendixes that assess the impact of postmodernism as an educational philosophy. In addition, each chapter includes "points to ponder" for personal reflection or classroom use.

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Editorial Review

From the Back Cover

For several decades, *Foundational Issues in Christian Education* has been a key text for many Christian education courses. Its perceptive analysis coupled with clear writing make it a resource without peer. Christian education expert Robert Pazmiño guides readers through a comprehensive discussion of the interdisciplinary foundations of Christian education, calling all Christian educators to reevaluate the fundamentals of their discipline. This updated edition includes interactions with professional developments over the past ten years and appendixes that assess the impact of postmodernism as an educational philosophy. In addition, each chapter includes "points to ponder" for personal reflection or classroom use.

Praise for Previous Editions

"In a clear and concise way the author introduces each of the foundational areas by exploring its purpose, current trends, and inherent difficulties. . . . His surveys are accurate and his critiques are pointed, insightful, and fair, consistently calling the educator to examine each of the theories in light of one's biblical and theological framework. . . . An outstanding strength of this work is the way it consistently examines foundational considerations in light of the stated purpose of education."--**Darwin K. Glassford**, *Journal of the Evangelical Theological Society*

"[A] basic work on the philosophical and theological foundations for education within the church. . . . [It is] certainly worthy of note. . . . Pazmiño's work always attempts to integrate insights from social science with a thoroughly biblical worldview. . . . This book is highly recommended for the libraries of professional staff engaged in the educational ministry of the church."--**Robert C. De Vries**, *Calvin Theological Journal*

"A feature . . . that should be appreciated is the application of the content to evangelical concerns. This is usually done in the form of questions. Besides being helpful to evangelical educators, it has the potential of promoting understanding by nonevangelicals of the direction and enthusiasms of the evangelical."--**Eugene S. Gibbs**, *Religious Education*

"Theology has much to contribute to education and Pazmiño has made a valuable contribution in drawing attention to that point."--**Kenneth Wilson**, *Expository Times*

About the Author

Robert W. Pazmon (Ed.D., Columbia University) is the Valeria Stone Professor of Christian Education at Andover Newton Theological School in Newton, Massachusetts, and a national consultant for the Wabash Center for Teaching and Learning. His many works include *God Our Teacher* and *By What Authority Do We Teach?*

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