



The Social and Emotional Development of Gifted Children: What Do We Know?

By Maureen Neihart, Steven Pfeiffer, Tracy Cross

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The Social and Emotional Development of Gifted Children remains the only book that provides a comprehensive summary of the empirical research on the social and emotional development of gifted children by leading authorities in the field. It includes several features that make it the leading text on what we know about the social and emotional development of gifted children. For example, it summarizes the most significant findings from the empirical research on the topic. It also includes noteworthy variations that have been observed across cultural groups or global contexts. Each chapter also provides a short description of the practical applications that can be made from the research. This second edition includes an entirely new section on the psychosocial aspects of talent development, as well as addresses the burgeoning interest and research base regarding gifted performance. The text also includes several new topics that have emerged from the research in the past decade, such as the neuroscience of talent development and motivation for talent development. This book is a service publication of the National Association for Gifted Children.

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Editorial Review

Review

First published in 2002 as a review of empirical literature on the social and emotional needs of gifted children, this text serves as the only comprehensive summary of the research conducted by recognized authorities and is often used in graduate Gifted Education classes.

This edition contains much of the same information as the prior edition with additional information on psychosocial variables as predictors of high performance, a focus in each chapter on diversity issues, and a new publication template.

Each chapter is clearly labeled so that the reader can go straight to the section of their interest. For example, there is a chapter on Gifted Underachievement that can be read as a standalone. This feature by itself makes this text a valuable resource for educators of the gifted or higher ed students in gifted education classes. --
Tracie Bell-Moon, MiddleWeb

About the Author

Dr. Maureen Neihart is Associate Professor of Psychological Studies at the National Institute of Education, Singapore.

Steven Pfeiffer is a professor at Florida State University, where he is director of Clinical Training. Steven served as executive director of Duke University's Talent Identification Program (TIP). Dr. Pfeiffer is a licensed psychologist who works with gifted children and their families in counseling. He is author of a new gifted rating scale and his research investigates emotional intelligence, leadership giftedness, and early talent development. He also has an active practice as a sports psychologist, which he views as complementing his work in talent development.

Dr. Tracy L. Cross is a professor and the Executive Director of the Center for Gifted Education at The College of William & Mary.

Users Review

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Sarah Alexander:

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