



Bringing creative teaching into the young learner classroom - Into the Classroom (Into the Classroom series)

By Lynne Cameron, Penny McKay

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Editorial Review

Review

'...non-native speaker teachers can find useful strategies to develop their proficiency in the target language, native-speaker teachers can pick up ideas on how to understand, ...and the new cultural context where they are to teach.' Modern English Teacher - Volume 21/4 'This is an excellent book for less experienced teachers of young learners.' Humanising Language Teaching Magazine for teachers and teacher trainers This is best described as an exceptionally good teacher's resource book. In 28 chapters there are several dozen excellent teaching ideas for 5-12 year-olds grouped into nine sections. Each chapter and section has a descriptive title that actually makes sense, e.g. Chapter 7: 'Healthy competition'. (This is harder to achieve than one might think.) Each chapter ends with a well-founded statement of rationale. The parts are: Knowing and challenging your learners; Encouraging your students to learn; Going beyond the coursebook; Empowering your learners; Assessment; Playing with the sounds of English; Bringing the real world into the classroom; Using make believe, performance, and metaphor; For the teacher: Language and cultural contexts. All the activities encourage the use of spoken English by the teacher (e.g., not a dvd): in the short but informative introduction, the authors say why. This looks like a really good book. The Teacher Trainer Journal, Vol 29/3

Users Review

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Michael Collins:

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