



Fine motor dysfunction: Therapeutic strategies in the classroom

By Kristin Johnson Levine

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- * Information, activities, and strategies found in the 593-page best-selling book are now available on one CD; Includes 8-page manual
- * Therapists can select and print only those activities appropriate for each client
- * Computer-generated reports will assist the therapist in monitoring clients' performance and activity levels

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Editorial Review

About the Author

Kristen Johnson Levine, M.S.Ed, OTR/L, developed several successful programs that emphasized integrated programming of students and the role of the therapist as the consultant. She is a Mental Health Services Research Associate at the New Hampshire-Dartmouth Psychiatric Research Center and is serving as a clinical psychology intern at Dartmouth Medical School. She is also a Doctoral Candidate in Clinical Psychology at Antioch New England Graduate School. She received her degree in Occupational Therapy and a Master's degree in Educational Psychology at Indiana University. Levine is a member of the American Psychological Association, manager for the OT-PEDS, and is the publisher of OT-ONLINE.

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