



The First R: How Children Learn Race and Racism

By Debra Van Ausdale, Joe R. Feagin Texas A&M University

Download now

Read Online ➔

The First R: How Children Learn Race and Racism By Debra Van Ausdale, Joe R. Feagin Texas A&M University

This study looks into how children learn about the 'first R'—race—and challenges the current assumptions with case-study examples from three child-care centers.

Parents and teachers will find this remarkable study reveals that the answer to how children learn about race might be more startling than could be imagined.

📄 [Download The First R: How Children Learn Race and Racism ...pdf](#)

📄 [Read Online The First R: How Children Learn Race and Racism ...pdf](#)

The First R: How Children Learn Race and Racism

By Debra Van Ausdale, Joe R. Feagin Texas A&M University

The First R: How Children Learn Race and Racism By Debra Van Ausdale, Joe R. Feagin Texas A&M University

This study looks into how children learn about the 'first R'—race—and challenges the current assumptions with case-study examples from three child-care centers.

Parents and teachers will find this remarkable study reveals that the answer to how children learn about race might be more startling than could be imagined.

The First R: How Children Learn Race and Racism By Debra Van Ausdale, Joe R. Feagin Texas A&M University Bibliography

- Rank: #391248 in Books
- Brand: Brand: Rowman Littlefield Publishers
- Published on: 2001-12-11
- Original language: English
- Number of items: 1
- Dimensions: 9.07" h x .71" w x 6.16" l, .81 pounds
- Binding: Paperback
- 240 pages

 [Download The First R: How Children Learn Race and Racism ...pdf](#)

 [Read Online The First R: How Children Learn Race and Racism ...pdf](#)

Editorial Review

From Publishers Weekly

Decades of "adultcentric" research have led social scientists to deny the existence of racial awareness in young children. Yet children—even very young ones—are clearly able to understand sameness and difference, say sociologists Van Ausdale and Feagin after studying 58 children, three to six years old, in an urban nursery school. According to their findings, children learn to identify racial or ethnic markers (skin or hair color, eye shape, accent) and use them to gain social control, even in a nursery school with an antibias, pro-tolerance curriculum. Van Ausdale, the fieldworker of the two, spent 11 months listening to the children chat and observing their play, effacing her presence as much as possible. While the authors' validation of the child's perspective is compelling, and their societal approach to the race problem sensible, their study itself is underwhelming. First, the school's racial mix is curiously skewed: of 58 children, 24 are white and 19 Asian, and there is only one nonwhite teacher. The authors continually assert that Van Ausdale functioned as an invisible observer, although this concept is questionable. The most problematic aspect of this report is the anecdotal presentation of the findings. Readers are left wondering about the actual frequency of various types of racist behavior, data that would have given the study more credibility and depth. While the jacket is appealing, no one browsing this book would mistake it for a lively read. Still, early education professionals and interested parents will find it an important addition to their collections. (Jan.)

Copyright 2000 Reed Business Information, Inc.

From Library Journal

The premise of this challenging study by Van Ausdale (sociology, Syracuse Univ.) and Feagin (sociology, Univ. of Florida, Gainesville) is that children are complex individuals from very early on. They are not "too little" to understand race or ethnic identity, and they can and will use those concepts to discriminate and segregate. Van Ausdale arrived at these conclusions after spending 11 months in a day-care center as a nonsanctioning adult observer. She describes many comments of the children, who were aged three to five, and the use of ethnic identity in their play. Often, when she reported what she had observed, teachers and parents responded with disbelief, arguing that the children must have picked up that attitude elsewhere. As a parent of children raised in diverse neighborhoods, this reviewer has some quarrels with the underlying meaning the authors attribute to what Van Ausdale observed. Certainly, many of the authors' opinions on race relations are well taken, but readers may have real reservations about some unsubstantiated claims made concerning the children's motivations. As the authors state, much more in-depth research needs to be done in this field. An extensive bibliography is included. Recommended for academic libraries. Margaret Cardwell, DeKalb Technical Coll., Clarkston, GA

Copyright 2001 Reed Business Information, Inc.

From [Booklist](#)

Van Ausdale and Feagin challenge conventional theories of child development that are "adultcentric" and removed, based mostly on attitude testing and behavioral checklists. The authors spent a year at a racially diverse day care center, observing children from three to six years old. They found--and report--children deliberately and intentionally using hurtful words and attitudes. Despite denial, particularly among white adults, that children are unaware of racism, the authors found that the children "themselves perpetuated racial and ethnic patterns, away from the prying eyes and controlling activities of adults." The authors suggest that racially hostile and discriminatory behavior among children needs far more study and attention than it has had to date. They also advocate research methods that examine children's racial attitudes in their own interactive context. *Vanessa Bush*

Users Review

From reader reviews:

Frank Lach:

The book *The First R: How Children Learn Race and Racism* can give more knowledge and information about everything you want. Exactly why must we leave the great thing like a book *The First R: How Children Learn Race and Racism*? Several of you have a different opinion about guide. But one aim which book can give many data for us. It is absolutely right. Right now, try to closer with your book. Knowledge or info that you take for that, you may give for each other; you can share all of these. Book *The First R: How Children Learn Race and Racism* has simple shape however you know: it has great and massive function for you. You can search the enormous world by open and read a reserve. So it is very wonderful.

Catrina Hall:

A lot of people always spent all their free time to vacation or perhaps go to the outside with them friends and family or their friend. Are you aware? Many a lot of people spent they free time just watching TV, or perhaps playing video games all day long. If you wish to try to find a new activity that is look different you can read some sort of book. It is really fun in your case. If you enjoy the book which you read you can spent all day every day to reading a publication. The book *The First R: How Children Learn Race and Racism* it doesn't matter what good to read. There are a lot of people who recommended this book. We were holding enjoying reading this book. In the event you did not have enough space bringing this book you can buy the e-book. You can m0ore very easily to read this book through your smart phone. The price is not very costly but this book has high quality.

Ann Bland:

Beside this particular *The First R: How Children Learn Race and Racism* in your phone, it could possibly give you a way to get more close to the new knowledge or data. The information and the knowledge you might got here is fresh in the oven so don't become worry if you feel like an previous people live in narrow town. It is good thing to have *The First R: How Children Learn Race and Racism* because this book offers to you personally readable information. Do you occasionally have book but you seldom get what it's exactly about. Oh come on, that won't happen if you have this with your hand. The Enjoyable agreement here cannot be questionable, just like treasuring beautiful island. Techniques you still want to miss the item? Find this book in addition to read it from today!

Christopher Gobert:

Do you like reading a book? Confuse to looking for your selected book? Or your book ended up being rare? Why so many issue for the book? But virtually any people feel that they enjoy regarding reading. Some people likes looking at, not only science book but also novel and *The First R: How Children Learn Race and Racism* or others sources were given understanding for you. After you know how the fantastic a book, you

feel wish to read more and more. Science publication was created for teacher as well as students especially. Those guides are helping them to put their knowledge. In additional case, beside science book, any other book likes The First R: How Children Learn Race and Racism to make your spare time more colorful. Many types of book like this.

Download and Read Online The First R: How Children Learn Race and Racism By Debra Van Ausdale, Joe R. Feagin Texas A&M University #D1U6WKENZCX

Read The First R: How Children Learn Race and Racism By Debra Van Ausdale, Joe R. Feagin Texas A&M University for online ebook

The First R: How Children Learn Race and Racism By Debra Van Ausdale, Joe R. Feagin Texas A&M University Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read The First R: How Children Learn Race and Racism By Debra Van Ausdale, Joe R. Feagin Texas A&M University books to read online.

Online The First R: How Children Learn Race and Racism By Debra Van Ausdale, Joe R. Feagin Texas A&M University ebook PDF download

The First R: How Children Learn Race and Racism By Debra Van Ausdale, Joe R. Feagin Texas A&M University Doc

The First R: How Children Learn Race and Racism By Debra Van Ausdale, Joe R. Feagin Texas A&M University Mobipocket

The First R: How Children Learn Race and Racism By Debra Van Ausdale, Joe R. Feagin Texas A&M University EPub

D1U6WKENZCX: The First R: How Children Learn Race and Racism By Debra Van Ausdale, Joe R. Feagin Texas A&M University